

Welcome to the Orthodontic Therapy Programme at King's Health Partners (KHP). The course is managed by staff from KHP who work for Guy's and St Thomas' Hospital NHS Foundation Trust, King's College Hospital NHS Foundation Trust and King's College London.

The course has been designed to provide students with the underpinning knowledge and skills required for them to sit the Royal College of Surgeons Edinburgh Diploma In Orthodontic Therapy. Further details of the diploma can be found at: <http://www.rcsed.ac.uk/>

The course has been designed to meet the General Dental Council's (GDC) learning outcomes for registration as listed in the GDC Publication 'Preparing for practice'. These can be found at:

<http://www.gdcuk.org/Newsandpublications/Publications/Publications/GDC%20Learning%20Outcomes.pdf>

Another source of reference is the QAA Subject Benchmark Statements for Orthodontic Therapy. These can be found at:

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Dentalcare.pdf>

## Course Structure

Students will attend an initial 4 week intensive core teaching programme. This will be held at Norwood Hall. Students will be assessed at the end of the first 4 weeks to ensure they are competent and safe to continue their clinical skills as an orthodontic therapy trainee in their workplace. Students will work in their workplace for the remainder of the course under the supervision of an orthodontist.

During the remainder of the programme students will return to the training centre for 2 days a month. You will be based between two campuses throughout the duration of the programme. Towards the end of the training programme there will be extra days provided for revision and examination preparation.

Once the student has completed the taught elements and all the required assessment components, they will be eligible to sit the Royal College of Surgeons Edinburgh Diploma In Orthodontic Therapy.

## Key Course Staff

Dirk Bister

Consultant Orthodontist, Guy's & St Thomas' NHS Foundation Trust

Gavin Mack

Consultant Orthodontist, King's College Hospital NHS Foundation Trust

Rachel Stephens  
Consultant Orthodontist, King's College Hospital NHS Foundation Trust

Ceri Burnett  
Orthodontic Therapist, King's College Hospital NHS Foundation Trust

Tanya Edworthy  
Orthodontic Therapist, Guy's & St Thomas' NHS Foundation Trust

Beverley Coker  
Deputy Head of Dental Nursing & Training, King's College Hospital NHS Foundation Trust

Clare Roberts  
Dental Nurse Research & Development, King's College Hospital NHS Foundation Trust

Tymia Patterson  
Service Development Co-ordinator, King's College Hospital NHS Foundation Trust

Other specialist staff will deliver components of the course throughout the programme.

#### **Selection & Quality Assurance of Work Placements:**

Your clinical workplace must be one where the highest standards of dental care are routinely practiced by all members of staff. The facilities must be appropriately equipped, maintained, managed and staffed. A designated chair and dental nurse must be available to the student.

Each site will be inspected, prior to student selection, and assessed against a detailed practice/department inspection document to ensure that it meets the requirements specified. The lead DCP Tutors will act as practice inspectors. Requirements will include safe practice environment, equipment and instrumentation, support staff and practice/department organisation and the training environment.

The Quality Assurance of placements will include the following:

- Prior to acceptance of the student on the course, the student and manager from the student's clinical premises will need to fill in a pre-placement checklist to focus consideration of Health and Safety issues, relevant insurance and indemnity issues and any similar issues related to the practice being used as a training environment.
- A suitably qualified Supervising Orthodontist (SO)/Clinical Mentor (CM) being allocated to each student. S/he must be on the GDC Orthodontic Specialist list and must be able and willing to modify the running of the practice/department to provide a suitable training environment.
- A dedicated Mentor Training Programme for Supervising Orthodontists/ Clinical Mentors to be held at the training centre at the beginning of the course. Further support will be provided throughout the year to provide ongoing assistance to both mentors and students via email and telephone.

- A preliminary placement visit by the DCP Lead Tutor to further establish the suitability of the learning environment and set up a Learning Contract between the student and the Mentor that will timetable the anticipated achievement of the required learning outcomes and competencies.

### **Assessment**

The programme has been constructed to maximise the value of each learning opportunity using formative assessment with appropriate feedback. Summative assessment will be undertaken for each element of the programme.

### **Academic Programme:**

The theoretical elements of the course will be assessed formatively to encourage student learning. The programme will be assessed prior to the final internal examination using written essay questions, MCQs, EMQs and OSCEs.

### **Portfolio**

The Portfolio will comprise the clinical log book, the course project, the two case presentations and all assessments and progress reports. It will be regularly reviewed by the work placement SO/CM and the DCP Lead Tutors during the work placement and extended training programme and will be presented for review as part of internal final examination.

### **Examinations**

Satisfactory performance in all modules will be required for a student to be allowed to sit the internal final examination.

Students will be notified of the dates of the internal examination during the course induction.

Satisfactory performance in the internal final examination and the completion of the portfolio will be required before the student will be entered for the Diploma Examination of the Royal College of Surgeons of Edinburgh.

Further details of the assessment process can be found in the Assessment Policy.

### **Special Educational Needs and Disability**

The centre is committed to providing support for disabled students to enable them to study and work alongside their peers. In order to provide this support, members of the centre may need to share information regarding your specific needs.

Students with a disability that may affect their studies should let one of the course team know as soon as possible regarding any specific learning difficulty, disability or medical conditions. The purpose of this is that it helps us to respond to your needs.

We will make reasonable adjustments to accommodate any needs and to provide appropriate support for their study to be completed successfully. Where necessary, a student may be asked for evidence to help identify appropriate adjustments.

**For further information please visit our course FAQs.**